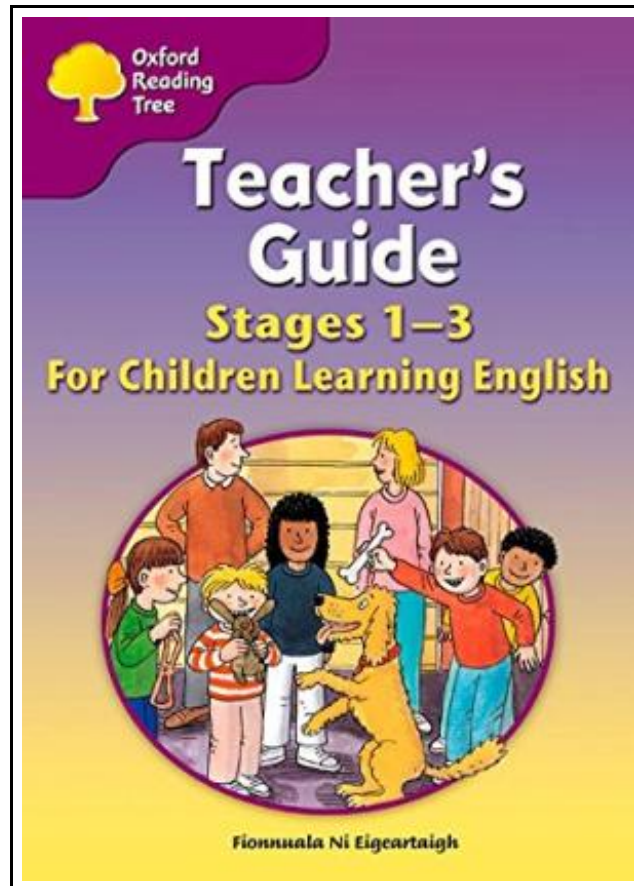


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Reviews

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Oxford University Press, United Kingdom, 2007. Spiral bound. Book Condition: New. 296 x 216 mm. Language: N/A. Brand New Book. The Oxford Reading Tree can be adapted to the needs of young English learners so that they acquire not only reading skills but also the other skills necessary for effective language learning; listening, speaking, and writing, including spelling and grammar. This flexible guide provides clear and detailed teaching notes, catering for the needs of teachers in a wide range of teaching situations. Photocopy masters save valuable preparation time and include word and picture cards for all 24 stories in this guide. Teaching activities provide for whole class teaching and group work. The worksheets can be adapted to support children learning at different levels in the same class. Photocopiable resources and suggestions for word banks save time in preparing class displays. Clear charts with learning outcomes for each story enable systematic assessment. Learning outcomes include: BLRe-enactment of the stories BLFunctional language in the present tense so children can express their needs and talk about themselves BLNarrative language in the past so children can talk about their experiences BLWord acquisition that is meaningful and relevant to the children s experience and needs BLStrategies for reading; sight word recognition, initial sounds, rime and onset, final sounds, segmenting and blending, using pictures and knowledge of the story BLWriting activities including sentence construction, sentence frames, recount, book making and spelling activities BLSimple grammar presented in the context of the story language Detailed teaching notes for 24 stories from levels 1, 1+, 2 and 3 that include: BLA Teacher Reading of the story, appropriate for second language learners BLRole plays for re-enacting the stories BLWhole class and independent activities at text, sentence and word levels BLSuggestions for adapting the activity sheets to support children learning at...

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